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ABSTRACT

This study, which examined the demographic and educational characteristics of students graduating from Summit High School (New Jersey), presents a placement profile of the Class of 1982. An abstract, with its accompanying 22 tables, discusses: (1) a placement summary, (2) demographics; (3) four-year college placement; (4) competitiveness of admissions; (5) the acceptance rate at four-year colleges; (6) the acceptance rate at two-year colleges; (7) areas of study preference; (8) employment data; (9) graduates attending other forms of post secondary education; (10) placement of vocational students; and (11) test scores. (PN)

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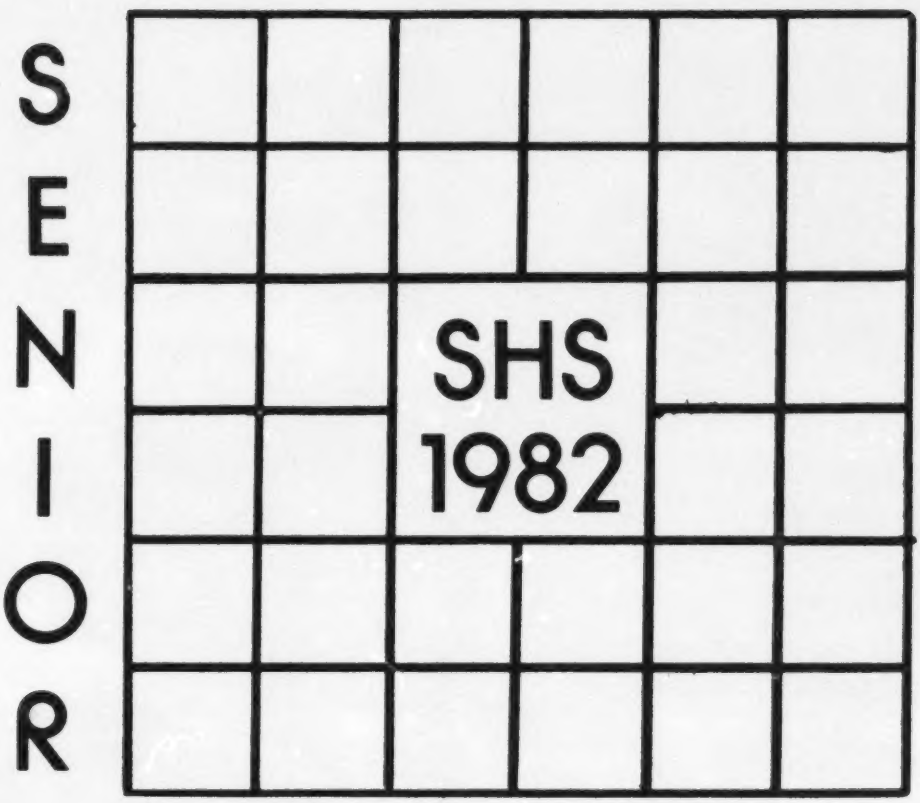

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SUMMIT HIGH SCHOOL

Profile of the Class of 1982

Abstract

I. Placement Summary

Summary of the Class (Table 1)

The placement profile of the most recent graduating class is almost identical to the Profile of the Class of 1981. The percentage of Summit High School graduates who chose to continue their formal education (80%) remains at the same level. Two hundred and twenty-seven (75%) members of the class attend college. Four-year colleges and universities (66%) represent the largest number, while two-year colleges attracted 9% of the class. An additional fifteen graduates, 5% of the class, have chosen such post-secondary opportunities as secretarial, business and technical schools.

When compared with previous classes, a smaller percentage of graduates entered the labor force (7%), while a larger number than in the past continue to seek employment (6%) or remain undecided about their future plans (6%). A small percentage (1%) entered the armed forces.

II. Demographics

Entrance to the Summit Public Schools, Students who Left and Returned, (Tables 2, 3, 4)

The typical member of the Class of 1982 entered the Summit Public Schools either in kindergarten (57%) or during the elementary years (23%). A total of 63 graduates (20%) entered the system for the first time either in junior or senior high school.

Students who enter Summit schools after kindergarten tend to come

primarily from districts outside of New Jersey (77 cases) or from other New Jersey public school districts (39 cases). Fifteen class members entered from either parochial or private schools.

A number of graduates, fifteen boys and twenty-six girls, entered the Summit school system, left it and subsequently re-entered. Of this total number (41), twenty-four left in order to attend private schools. Seventeen moved out of state. The decisions to leave public education for the private sector occur most frequently during the elementary years (18 cases). Four students left during grades 7-9 and two left in grade 10. Transfers back to the public schools occur most frequently in either grade nine or ten.

III. Four-Year College Placement

Alphabetical Listing of Colleges, Schools Most Frequently Designated to Receive ATP Reports (Tables 5, 7)

One of the strengths of the college placement program at Summit High School is the diversity of institutions entered by the senior class. A total of 200 graduates attended 121 different four-year colleges and universities in the United States and two four-year colleges outside the country. The Middle States - Pennsylvania, New Jersey, New York, Delaware and the District of Columbia - continue to attract the largest number of graduates (111). Of this group, 32 class members are currently enrolled in New Jersey public and private four-year institutions. The New England states continue to attract the second most significant number of graduates (33). The complete regional distribution of the Class of 1982 is as follows:

Middle States	116
New England	33
Midwest	12
South	28
West	7
Southwest	2
	198

Those colleges and universities most frequently designated by students to receive Admission Testing Program reports were:

	Name	State	Number	Pct.
1	Cornell University	NY	18	9.1
2	Lafayette College	PA	17	8.6
3	Rutgers University (Rutgers College)	NJ	16	8.1
3	Boston University	MA	16	8.1
4	Colgate University	NY	15	7.6
4	Skidmore College	NY	15	7.6
4	University of Delaware	DE	15	7.6
5	Lehigh University	PA	14	7.1
6	University of Virginia	VA	13	6.6
7	Bucknell University	PA	12	6.1
7	Princeton University	NJ	12	6.1
7	Syracuse University	NY	12	6.1
7	Boston College	MA	12	6.1
8	Rutgers University (Douglass College)	NJ	11	5.6
8	Gettysburg College	PA	11	5.6
8	Kean College of New Jersey	NJ	11	5.6
9	Ohio Wesleyan University	OH	10	5.1
9	Middlebury College	VT	10	5.1
9	Tufts University (Jackson College)	MA	10	5.1

IV. Competitiveness of Admissions

Colleges and Universities Ranked as to Degree of Admissions Competition, Placement of the Top 20 Percent (Tables 8, 8A)

For purposes of comparison, the ranking of colleges found in Barron's Profiles of American Colleges was used to analyze the competitiveness of admissions of those colleges and universities attended by last year's seniors. The criteria used in arriving at the classifications include median SAT scores for the most recent freshmen class, grade averages or class rank required for admission, and the preparation of

applicants that the college selected for admission. The six categories range from, "Most Competitive" to "Non-Competitive." An additional category of "Special" is used where the requirements are based primarily on evidence of a specialized talent or interest.

Of the graduates who attend four-year schools, 40% are currently attending colleges whose standards of admissions are considered to be within the three highest categories, "Most Competitive" (10%) "Highly Competitive" (14%) or "Very Competitive" (16%). These colleges generally require high rank in class and high college board scores.

Fifty-six percent of the four-year school group are attending colleges ranked as "Competitive." These colleges generally prefer students from the top two-thirds of their high school graduating class with median college board scores which range from the upper 400's to about 550.

The total number of graduates who attend colleges ranked as "Less Competitive" or "Non-Competitive" is 6 (2.5%).

A review of similar data for the past five year period indicates several significant patterns. Consider the following:

1. The percent of graduates who were admitted to and attend schools in the "Most Competitive" category (10.0%) has more than doubled since 1978 (4.6%).

2. A significant increase has occurred in the "Highly Competitive" category of admissions. In 1978, 9.6% of the class were admitted to schools in this category as contrasted with 14.0% in 1982.

3. It is reasonable to assume that the decrease in the "Very Competitive" admissions from 20.1% to 16.0% between 1978 and 1982 is directly related to the greater rate of admissions in the two higher categories.

4. At the lower end of the admissions scale, it is noted that the "Less Competitive" colleges in 1978 (14.6%) attracted a much larger percentage of the class than was the case in 1982 (2.0%)

For the same time period, "Competitive" admissions have increased from 48.9% to 56.0%.

Apparently, graduates of all ability levels are encouraged to apply for more competitive colleges and universities than were encouraged to do so in the past. Most importantly, they are being accepted.

The top 20% of the graduating class generally consists of students who are eligible for admission to the more selective colleges and universities. This segment of graduates was analyzed separately.

Ranking of Schools Attended by the top 20% of the Class of 1982:

	Number of Graduates
Most Competitive	19
Highly Competitive	22
Very Competitive	11
Competitive	5
Less Competitive	0
Non-Competitive	0
Special	0
Not Rated	1
Total Number of Students in the Top 20% of the Class Who Attended Four-Year Colleges	60
Students Who Are Undecided	2

V. Acceptance Rate - Four-Year Colleges

Analysis of Applications to Four-Year Colleges by Graduates of 1982 (Table 9)

While it was not possible to classify fully all of the application decisions, it is reasonable to conclude that the typical Summit High School applicant continues to enjoy a relatively high acceptance rate at four-year colleges. An analysis of all 822 applications submitted indicates that 70% (574) were accepted.

The average number of applications submitted by each student was 3.68. Acceptances averaged 2.57 per student. The rate of

acceptance among female applicants (71%) was slightly higher than among male applicants (67%).

More than half of the total number of graduates who submitted applications applied to at least four colleges. Of the remaining group, twenty-nine graduates (13.1%) applied to one college only; seventy-three graduates (32.7%) submitted not more than three applications.

VI. Acceptance Rate - Two-Year Colleges

Two-Year Colleges Attended, Analysis of Applications by Graduates (Tables 6, 10)

Two-year college applicants tend to submit fewer applications and to submit them to only one college. Twenty-three graduates were admitted on the basis of one application. Of the total number of applications submitted (31), there was one rejection.

The majority of the two-year college students (21) are enrolled in New Jersey schools.

VII. Areas of Study Preference

Intended Areas of Study and Intended Specific Fields of Study (Tables 11, 12)

The five most popular areas of study were:

	--- SUMMIT ---			--- NEW JERSEY --- COLLEGE BOUND GRADUATES		
	M %	F %	Total %	M %	F %	Total %
Business, Commerce and Communications	30.6	28.7	29.4	24.9	25.1	25.0
Social Sciences and Related Areas	15.3	20.2	18.4	13.2	21.9	17.7
Biological Sciences and Related Areas	11.1	18.6	15.9	13.0	21.0	17.2
Physical Sciences and Related Areas	26.4	9.3	15.4	32.0	11.9	21.5
Arts and Humanities	9.7	14.7	12.9	9.6	13.5	11.7

The most specific fields of study were:

--- SUMMIT ---		--- NEW JERSEY --- COLLEGE BOUND GRADUATES	
	Total %		Total %
Bus. Mgt. and Admin.	6.0	Bus. Mgt. and Admin.	7.4
Accounting	5.0	Accounting	5.1
Nursing-Registered	4.0	Nursing-Registered	2.9
Pre-Law/Law	3.0	Pre-Law/Law	3.4
Pre-Medicine	3.0	Pre-Medicine	3.2
Political Science	3.0	Political Science	0.7

VIII. Employed

Number and Placement of Graduates Who Entered the Labor Force (Table 13)

A total of 21 graduates, 12 males and 9 females, (7% of the class) are currently employed. This number is slightly lower than that of the previous class (13%) or that of the class of 1980 (11%).

IX. Graduates Attending Other Forms of Post Secondary Education

Vocational Technical Schools, Prep Schools, Armed Forces (Tables 14, 15, 16)

Five percent of the total number of graduates elected to further their education in some way other than a four-year or two-year college. This figure represents 15 students who attend ten different post secondary programs. Three students enlisted in specific armed forces training programs.

X. Placement of Vocational Students

Graduates Who Participated in the Vocational Education Program (Table 17)

A follow-up of all non-college bound students who graduated in June of 1982 indicates that all eight participants in the shared-time programs (Union County Vocational School) developed at least entry level skills as a direct result of their participation and are employed in the field for which they were trained or in a related field.

Further, of the 18 work-study students, 14 successfully entered the labor market upon graduation, while the remaining four are attending school on a full-time basis.

XI. Test Scores

SAT and Achievement Averages Compared with Reference Groups, Advanced Placement Scores (Tables 18, 19, 20, 21, 22, 23)

For each of the statements which follow about the graduates at Summit High School, the corresponding national data are presented in parenthesis. Comparisons with other reference groups are found in the test score tables.

The SAT averages for the 1982 graduates were 477 (426) for verbal and 512 (467) for mathematics. Last year, they were, respectively, 481 and 521 (424 and 466). During the period of time from 1967 to the present, Summit's average verbal scores have ranged from a high of 508 (1967) to a low of 466 (1978). Average math scores for the same time period range from a high of 534 (1967) to a low of 496 (1978). Seventy-nine percent of the senior class took the SAT, and the scores varied for students who rank in different segments of their high school class.

	Top Fifth	Second Fifth	Third Fifth	Fourth Fifth	Bottom Fifth
Average Verbal	592	490	441	430	361
Average Math	628	546	475	451	379

Since 1974-75, the Test of Standard Written English has been administered with the Scholastic Aptitude Test, for use in course placement. Results of research conducted with a number of colleges indicate that the test provides useful information for deciding where individual college freshmen should be placed in English composition courses. The TSWE average was 46 (42). Last year the average was also 46 (42). The averages of the most popular Achievement Tests were 526 for English Composition (520), 557 for Mathematics Level 1 (545), 618 for Chemistry (575), 687 for Math Level II (661), 478 for Spanish (531), and 488 for French (546).

Achievement scores also varied for students who rank in different segments of the class:

	Top Fifth	Second Fifth	Third Fifth	Fourth Fifth	Bottom Fifth
English	595	488	430	430	---
Math I	610	551	492	466	390
Math II	726	593	577	---	---
Chemistry	638	533	600	---	---

One hundred and three seniors took a total of 183 Advanced Placement examinations in thirteen different subject areas. This represents the largest number of candidates and the most examinations in the history of the Advanced Placement Program at Summit High School. Of the total grades reported, 63.9% were 3 or greater. In a grade scale of 1-5, a grade of 3 is generally considered to be a qualifying score. The seven most popular AP subject areas were the following:

	Number of Candidates	Examinations of (3) or Greater
Math Calculus AB	24	8
English	28	25
Biology	14	9
Math Calculus BC	21	16
American History	15	13
Spanish Language	26	15
German Language	12	9

TABLE I

SUMMARY OF THE CLASS OF 1982

Classification	Number of Graduates			Percent of Total Graduates		
	Male	Female	Total	1980	1981	1982
Attending Four-Year Colleges	75	125	200	72%	65%	66%
Attending Two-Year Colleges	14	13	27	5%	10%	9%
Other Post-Secondary Schools	6	9	15	6%	5%	5%
Continuing Formal Education	95	147	242	83%	80%	80%
Employed	12	9	21	11%	13%	7%
Armed Forces	1	2	3	1%	2%	1%
Undecided	8	11	19	5%	5%	6%
Seeking Employment	9	8	17			6%
Total Graduated	125	177	302			

TABLE 2

CLASS OF 1982

DATES ENTERED SUMMIT PUBLIC SCHOOLS

K-12

YEAR ENTERED	GRADE ENTERED	MALE	FEMALE	TOTALS
1969-70	K	69	102	171
1970-71 - 1972-73	1-3	15	16	31
1973-74 - 1975-76	4-6	14	23	37
1976-77 - 1978-79	7-9	17	20	37
1979-80 - 1981-82	10-12	10	16	26
		125	177	302

TABLE 3

CLASS OF 1982

STUDENTS WHO ENTERED AFTER KINDERGARTEN

	FROM OUTSIDE NEW JERSEY	FROM ELSEWHERE IN NEW JERSEY	FROM PAROCHIAL SCHOOL	FROM PRIVATE SCHOOL	TOTALS
MALE	31	19	1	3	54
FEMALE	46	20	4	7	77
TOTALS	77	39	5	10	131

TABLE 4

CLASS OF 1982

STUDENTS WHO LEFT AND RETURNED

FEMALE	GRADE ENTERED	GRADE LEFT	REASON FOR LEAVING	GRADE RETURNED
1	K	1	Private School in N.J.	7
1	K	1	Private School in N.J.	8
1	K	1	Moved in N.J.	2
		4	Moved in N.J.	5
1	K	1	Private School in N.J.	10
1	K	1	Private School in N.J.	9
1	K	1	Private School in N.J.	8
1	K	1	Moved out of N.J.	2
1	K	2	Private School in N.J.	7
1	K	2	Moved out of N.J.	4
1	K	2	Private School in N.J.	8
1	K	2	Moved out of N.J.	5
1	K	3	Moved out of N.J.	10
1	K	3	Private School in N.J.	10
1	K	4	Moved out of N.J.	8
1	K	4	Moved out of N.J.	7
1	K	5	Private School in N.J.	9
1	K	5	Private School in N.J.	10
1	K	6	Private School in N.J.	10
1	K	6	Private School in N.J.	9
1	K	8	Private School in N.J.	9
1	K	8	Moved in N.J.	11
1	K	8	Moved out of N.J.	8
1	K	11	Out of School for 1 Year	12
1	5	7	Moved out of N.J.	9
1	7	9	Moved out of N.J.	10
1	2	5	Private School in N.J.	9
26				
MALE				
1	K	6	Private School in N.J.	10
1	K	2	Moved out of N.J.	4
1	K	10	Private School out of N.J.	12
1	K	7	Private School in N.J.	10
1	K	7	Moved out of N.J.	7
1	K	10	Private School in N.J.	10
1	K	4	Private School in N.J.	9
1	K	7	Private School in N.J.	9
1	K	6	Private School in N.J.	10
1	3	5	Private School in N.J.	11
1	3	6	Moved out of N.J.	7
1	3	6	Private School out of N.J.	9
1	5	10	Moved out of N.J.	10
1	8	9	Private School out of N.J.	10
1	9	10	Moved out of N.J.	11
15				

TABLE 5

CLASS OF 1982

ALPHABETICAL LISTING OF THE FOUR-YEAR COLLEGES
AND UNIVERSITIES ATTENDED BY GRADUATES OF 1982

STATE	UNIVERSITY/COLLEGE	TOTAL
California	Northrop University	1
	Stanford	3
Colorado	Colorado, University of	1
Connecticut	Bridgeport, University of	1
	Fairfield	2
	Hartford, University of	1
	Trinity College	1
	Yale	1
Delaware	Delaware, University of	3
District of Columbia	American University	1
	George Washington University	3
	Howard University	1
Florida	Florida, University of	1
	Florida State	1
	Tampa, University of	1
Kentucky	Morehead University	1
Illinois	Principia College	1
Louisiana	Tulane University	1
Maine	Bowdoin	1
	Colby College	1
	Maine, University of	1

Four-Year Colleges and Universities

Maryland	Johns Hopkins University	1
	Maryland, University of	2
	U. S. Naval Academy	1
	Western Maryland College	1
Massachusetts	Boston College	1
	Curry College	1
	Massachusetts, University of	1
	Massachusetts Institute of Technology	1
	Mount Holyoke	1
	Smith	1
	Springfield	2
	Western New England	2
	Tufts	1
	Wellesley College	1
Michigan	Michigan State	1
Missouri	Washington University	1
New Hampshire	Dartmouth College	2
	New Hampshire, University of	1
New Jersey	Cook College (Rutgers)	1
	Drew University	2
	Fairleigh-Dickinson University	3
	Jersey City State College	1
	Kean College of New Jersey	11
	Monmouth College	1
	Montclair State College	2
	New Jersey Institute of Technology	1
	Rutgers, the State University	3
	Seton Hall University	4
	Stevens Institute of Technology	1
	Trenton State College	2
New York	Alfred University	1
	Bard College	1
	Colgate University	3
	Cornell University	2
	Hamilton College	4
	Hartwick	1
	Hobart College	2

Four-Year Colleges and Universities

New York (cont'd)	Ithaca College	1
	New School for Social Research	1
	New York, University of	2
	New York, State University of	1
	Rensselaer Polytechnic Institute	1
	Rochester, University of	2
	Rochester Institute of Technology	1
	Russell Sage	1
	Saint Lawrence University	2
	Skidmore	2
	Syracuse University	3
	Webb Institute	1
	Wells College	1
North Carolina	Duke University	3
	Guilford College	1
	High Point College	1
	North Carolina, University of (Greensboro)	1
	Pfeiffer College	1
	Wake Forest University	1
Ohio	Kent State	2
	Miami University	1
	Ohio University	2
	Ohio Wesleyan University	1
	Wittenberg University	2
	Wright State	1
Pennsylvania	Albright College	1
	Allegheny College	1
	Bucknell University	2
	Carnegie-Mellon University	1
	Cedar Crest College	3
	Franklin & Marshall College	1
	Kutztown State College	3
	Lafayette	5
	Lehigh University	1
	Lycoming	3
	Marywood	1
	Millersville State	1
	Pennsylvania, University of	3
	Pennsylvania State University	1
	Philadelphia College of Art	1
	Saint Francis	1
	Saint Joseph University	1
	Susquehanna University	3
	Villanova	2
	West Chester State College	3

Four-Year Colleges and Universities

Rhode Island	Brown University	1
	Rhode Island, University of	2
	Roger Williams College	1
South Carolina	South Carolina, University of	2
	Citadel	1
Tennessee	Vanderbilt University	1
Texas	Abilene Christian University	1
	Texas A & M University	1
Utah	Brigham Young University	1
Vermont	Middlebury College	4
	Vermont, University of	1
Virginia	Hampton-Sydney College	1
	Lynchburg College	3
	Richmond, University of	4
	Sweet Briar College	1
	Virginia, University of	1
	Virginia Polytechnic Institute	1
Washington	Washington, University of	1

Four-Year Colleges and Universities...Outside of the United States

Canada	Queens University, Ontario	1
	McGill University	1
Total		200

121 - Four-Year College/Universities in United States
2 - Four-Year College/Universities outside United States

TABLE 6

CLASS OF 1982

TWO-YEAR COLLEGES
ATTENDED BY GRADUATES OF 1982

STATE	COLLEGE	TOTAL
Delaware	Brandywine	1
	Wesley College	2
New Jersey	County College of Morris	1
	Edward Williams College	1
	Union College	19
North Carolina	Chowan	1
Rhode Island	Johnson & Whales	2
Total		27

7 - Two-Year Colleges in the United States

TABLE 7

CLASS OF 1982

COLLEGES/SCHOLARSHIP SPONSORS MOST FREQUENTLY
DESIGNATED TO RECEIVE ATP (ADMISSIONS TESTING PROGRAM) REPORTS

Percentages below are based on the 198 students who made at least one ATP report designation

NAME	STATE	NUMBER	PCT.
Cornell University	New York	18	9.1
Lafayette College	Pennsylvania	17	8.6
Rutgers University (Rutgers College)	New Jersey	16	8.1
Boston University	Massachusetts	16	8.1
Colgate University	New York	15	7.6
Skidmore College	New York	15	7.6
University of Delaware	Delaware	15	7.6
Lehigh University	Pennsylvania	14	7.1
University of Virginia	Virginia	13	6.6
Bucknell University	Pennsylvania	12	6.1
Princeton University	New Jersey	12	6.1
Syracuse University	New York	12	6.1
Boston College	Massachusetts	12	6.1
Rutgers University (Douglass College)	New Jersey	11	5.6
Gettysburg College	Pennsylvania	11	5.6
Kean College of New Jersey	New Jersey	11	5.6
Ohio Wesleyan University	Ohio	10	5.1
Middlebury College	Vermont	10	5.1
Tufts University (Jackson College)	Massachusetts	10	5.1

TABLE 7 - Continued

CLASS OF 1982

COLLEGES/SCHOLARSHIP SPONSORS MOST FREQUENTLY
DESIGNATED TO RECEIVE ATP (ADMISSIONS TESTING PROGRAM) REPORTS

Percentages below are based on the 198 students who made at least one ATP report designation

NAME	STATE	NUMBER	PCT.
George Washington University	District of Columbia	10	5.1
Denison University	Ohio	9	4.5
Susquehanna University	Pennsylvania	9	4.5
University of Pennsylvania	Pennsylvania	9	4.5
Dartmouth College	New Hampshire	9	4.5
Harvard-Radcliffe	Massachusetts	9	4.5
University of Vermont	Vermont	9	4.5
University of North Carolina at Chapel Hill	North Carolina	9	4.5
Hamilton College	New York	8	4.0
Ithaca College	New York	8	4.0
All Others		712	
Total Number of Designations		1,051	

TABLE 8

Ranking by Competitiveness of Admissions of Colleges/Universities to be Attended by College-Bound Seniors - Class of 1982

The criteria used in arriving at the classification used by Barron's* are median CEEB-SAT (College Boards) scores for the most recent freshman class reported as averages of verbal and math; grade average or class rank required for admissions; and the proportion of applicants that the college selected for admissions. The categories are:

1. MOST COMPETITIVE - These colleges generally require high school rank in the top 10% - 20% with grade average of A to B+. Median college boards range from 650 to 800. Most of these colleges admit only a small percentage of those who apply.

2. HIGHLY COMPETITIVE - These colleges generally require high school rank in the top 20% - 30% with grade averages of B+ to B. Median college boards range from 600-650. About 25% of these colleges offer acceptance to fewer than 1/4 of their applicants.

3. VERY COMPETITIVE - These colleges generally require high school rank in the top 30% - 50% with grade averages no less than B-. Median college boards range from 550-600. About 26% of these colleges accepted fewer than 1/3 of their applicants.

4. COMPETITIVE - These colleges generally prefer students from the top two-thirds of their high school graduating class. Median college boards range from the upper 400's to about 550. The vast majority of these colleges accept a substantial majority of their applicants.

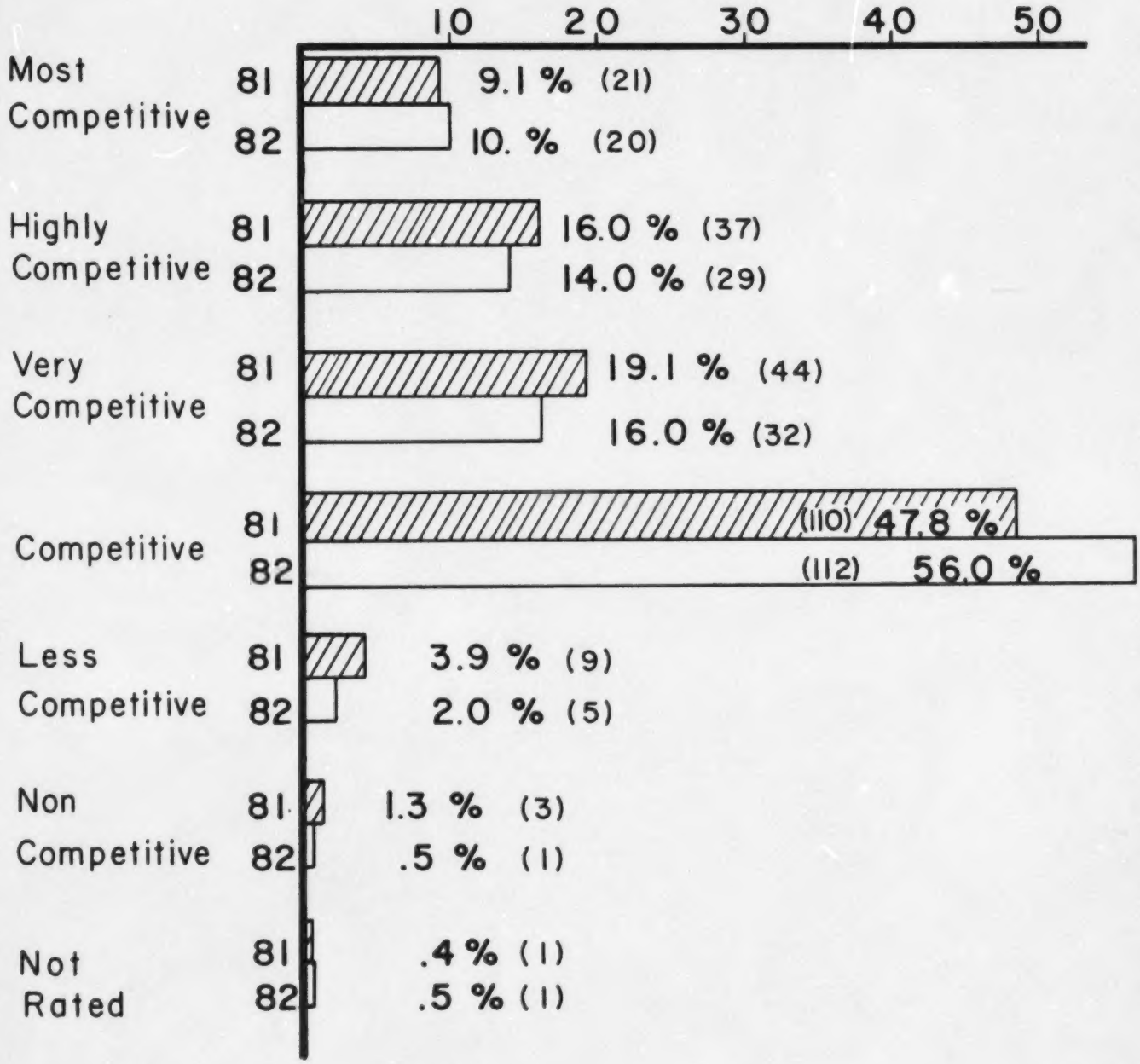
5. LESS COMPETITIVE - These colleges generally prefer students from the top 75% of their high school graduating class. Median college boards are, for the most part, below 500.

6. NON-COMPETITIVE - These colleges generally require only evidence of graduation from an accredited high school.

7. SPECIAL - This group of colleges specialize in specific areas, hence the admissions requirements are based primarily on evidence of a special talent or interest. Included are schools specializing in religious instruction as well as music and art.

* Barron's Profiles of American Colleges. Volume 1 - Descriptions of Colleges, Thirteenth Edition, 1982.

Percent of 1982 Graduates Planning to Attend Colleges and Universities Ranked as to Degree of Admissions Competition



The data in parenthesis refers to the actual number of graduates represented by the percentages.

TABLE 8A

CLASS OF 1982

COLLEGE PLACEMENT OF THE TOP 20 PERCENT

Grade Point Average	Rank (Class of 302)	College
4.722	1	Dartmouth College
4.627	2	Duke University
4.519	3	M.I.T.
4.332	4	Stanford
4.317	5	Cornell University
4.296	6	Webb Institute
4.294	7	Bowdoin College
4.293	8	Stanford University
4.242	9	Brown University
4.193	10	Cornell University
4.175	11	Colgate University
4.171	12	Yale University
4.157	13	University of Pennsylvania
4.088	14	Stanford University
4.061	15	Hamilton College
4.019	16	Lafayette College
3.958	17	Vanderbilt University
3.941	18	Duke University
3.926	19	Wellesley College
3.871	20	Carnegie Mellon University
3.825	21	Rutgers University
3.823	22	Franklin & Marshall
3.818	23	Boston College
3.813	24	Rutgers University
3.806	25	Dartmouth College
3.803	26	Lafayette College
3.750	27	Middlebury College
3.750	27	University of Pennsylvania
3.737	29	Johns Hopkins University

TABLE 8A (Continued)

CLASS OF 1982

COLLEGE PLACEMENT OF TOP 20 PERCENT

Grade Point Average	Rank (Class of 302)	College
3.691	30	Trinity College
3.688	31	New York University
3.681	32	Mount Holyoke College
3.681	32	Syracuse University
3.676	34	University of Virginia
3.629	35	Rensselaer Polytechnic Institute
3.629	35	Duke University
3.625	37	Hamilton College
3.625	37	Undecided
3.618	39	Bucknell University
3.599	40	Fairfield University
3.597	41	Hamilton College
3.583	42	Lafayette College
3.579	43	Stevens Institute
3.487	44	Smith College
3.485	45	St. Lawrence University
3.476	46	Allegheny College
3.471	47	Middlebury College
3.471	47	Fairfield University
3.470	49	Colby College
3.470	49	State University of New York-Albany
3.467	51	Cedar Crest College
3.450	52	Queens University - Ontario
3.431	53	University of Richmond
3.417	54	Abilene Christian University
3.417	54	Undecided
3.412	56	University of Pennsylvania
3.406	57	Pennsylvania State
3.389	58	Colgate University
3.375	59	University of Rochester
3.364	60	Tufts University

TABLE 9

CLASS OF 1982

ANALYSIS OF APPLICATIONS TO FOUR-YEAR COLLEGES

	Male	Female	Total
Number of Graduates	125	177	302
Number Submitting Applications	88	135	223
Percent	70%	76%	73%
Total Number of Applications Submitted	287	535	822
Average Number of Applications Per Student	3.26	3.96	3.68
Total Number of Applications Accepted	192	382	574
Average Number of Acceptances Per Student	2.18	2.83	2.57
Total Number of Applications Rejected	74	96	170
Average Number of Rejections Per Student	.84	.71	.76
Total Number Placed on Wait List	13	42	55
Number Undetermined	8	15	23

Number and Percent Applying to:	N	%
One College Only	29	13.1
Two Colleges Only	31	13.9
Three Colleges Only	42	18.8
Four or More Colleges	121	54.2
	223	100.0

TABLE 10

CLASS OF 1982

ANALYSIS OF APPLICATIONS TO TWO-YEAR COLLEGES

	Male	Female	Total
Number of Graduates	125	177	302
Number Submitting Applications	14	13	27
Percent	11.2%	7.3%	8.9%
Number of Applications Submitted	15	16	31
Average Number of Applications Per Student	1.0	1.2	1.1
Number of Applications Accepted	15	15	30
Average Number of Acceptances Per Student	1.0	1.1	1.1
Total Number of Applications Rejected	0	1	1
Average Number of Rejections Per Student	0	.07	.04
Total Number Placed on Waiting List	0	0	0
Number Undetermined	0	0	0

Number and Percent Applying to:	N	%
One College Only	23	85.2
Two Colleges Only	4	14.8
Three Colleges Only	0	0
Four or More Colleges	0	0
	27	100%

TABLE 11

CLASS OF 1982

INTENDED AREAS OF STUDY - FIRST CHOICE
COLLEGE-BOUND SENIORS

	Male PCT	Female PCT	Total PCT
ARTS AND HUMANITIES	9.7	14.7	12.9
Architecture/Environmental Design	1.4	0.8	1.0
Art	1.4	6.2	4.5
English/Literature	2.8	3.1	3.0
Foreign Languages	0.0	2.3	1.5
Music	2.8	0.8	1.5
Theater Arts	1.4	1.6	1.5
BIOLOGICAL SCIENCES AND RELATED AREAS	11.1	18.6	15.9
Agriculture	0.0	0.8	0.5
Biological Sciences	5.6	3.1	4.0
Forestry/Conservation	0.0	1.6	1.0
Health and Medical	5.6	13.2	10.4
BUSINESS, COMMERCE, AND COMMUNICATIONS	30.6	28.7	29.4
Business and Commerce	25.0	24.0	24.4
Communications	5.6	4.7	5.0
PHYSICAL SCIENCES AND RELATED AREAS	26.4	9.3	15.4
Computer Science/Systems Analysis	5.6	2.3	3.5
Engineering	18.1	3.9	9.0
Mathematics	0.0	1.6	1.0
Physical Sciences	2.8	1.6	2.0
SOCIAL SCIENCES AND RELATED AREAS	15.3	20.2	18.4
Education	1.4	7.8	5.5
History and Cultures	2.8	0.0	1.0
Home Economics	0.0	0.8	0.5
Military Science	1.4	0.0	0.5
Psychology	2.8	2.3	2.5
Social Sciences	6.9	9.3	8.5
MISCELLANEOUS	6.9	8.5	8.0
Other	0.0	0.8	0.5
Trade and Vocational	1.4	0.8	1.0
Undecided	5.6	7.0	6.5

TABLE 12

CLASS OF 1982

INTENDED SPECIFIC FIELDS OF STUDY - FIRST CHOICE
COLLEGE-BOUND SENIORS

	Number	Pct.
AGRICULTURE		
Animal Science	1	0.5
ARCHITECTURE/ENVIRONMENTAL DESIGN		
Architecture	2	1.0
ART		
Commercial Art	1	0.5
Design	1	0.5
Graphic Arts	2	1.0
Interior Decorating	3	1.5
Photography	1	0.5
Other, Unspecified	1	0.5
BIOLOGICAL SCIENCES		
Biochemistry	1	0.5
Biology	3	1.5
Marine Biology	3	1.5
Zoology	1	0.5
BUSINESS AND COMMERCE		
Accounting	10	5.0
Advertising	3	1.5
Bus. Mgt. & Admin.	12	6.0
Finance and Banking	3	1.5
Hotel/Restaurant	2	1.0
Marketing	6	3.0
Sales and Retailing	4	2.0
Secretarial Studies	1	0.5
Other, Unspecified	8	4.0
COMMUNICATIONS		
Journalism	1	0.5
Radio and TV	4	2.0
Other, Unspecified	5	2.5
COMPUTER SCIENCE/SYSTEM ANALYSIS		
Computer Science	3	1.5
Other, Unspecified	4	2.0
EDUCATION		
Education of the Deaf	1	0.5
Educ. of Mentally Ret.	1	0.5
Elementary Education	2	1.0
General Education	1	0.5
Physical Education	3	1.5
Secondary Education	1	0.5
Speech Therapy	1	0.5
Other, Unspecified	1	0.5
ENGINEERING		
Aerospace/Aeron.	2	1.0
Architectural Eng.	1	0.5
Chemical Engineering	3	1.5
Electrical Eng.	3	1.5
Mechanical Eng.	1	0.5
Naval Arch/Marine	1	0.5
Nuclear Technology	1	0.5
Other, Unspecified	6	3.0
ENGLISH AND LITERATURE		
Creative Writing	2	1.0
English	3	1.5
Other, Unspecified	1	0.5

TABLE 12 (Continued)

CLASS OF 1982

INTENDED SPECIFIC FIELDS OF STUDY - FIRST CHOICE
COLLEGE-BOUND SENIORS

	Number	Pct.
FOREIGN LANGUAGES		
Classical Languages	1	0.5
French	1	0.5
Italian	1	0.5
FORESTRY AND CONSERVATION		
Forestry and Conserv.	2	1.0
HEALTH AND MEDICAL PROFESSIONS		
Dental Assisting	1	0.5
Medical Technology	1	0.5
Nursing-Registered	8	4.0
Pre-Dentistry	1	0.5
Pre-Medicine	6	3.0
Pre-Veterinary	2	1.0
Other, Unspecified	2	1.0
HISTORY AND CULTURES		
History and Cultures	2	1.0
HOME ECONOMICS		
Food and Nutrition	1	0.5
MATHEMATICS		
Mathematics	2	1.0
MILITARY SCIENCE		
Air Science	1	0.5
MUSIC		
Instrumental Music	1	0.5
Other, Unspecified	2	1.0
PHYSICAL SCIENCES		
Chemistry	1	0.5
Geology	1	0.5
Other, Unspecified	2	1.0
PSYCHOLOGY		
Child Psychology	2	1.0
General Psychology	1	0.5
Other, Unspecified	2	1.0
SOCIAL SCIENCES		
Govern Ser/Politics	1	0.5
International Rel.	1	0.5
Political Science	6	3.0
Pre-Law/Law	6	3.0
Social Work	1	0.5
Other, Unspecified	2	1.0
THEATER ARTS		
Acting	1	0.5
Theater Arts	2	1.0
TRADE AND VOCATIONAL		
Aviation Maintenance	1	0.5
Cosmetology	1	0.5
OTHER	1	0.5
UNDECIDED	13	6.5

TABLE 13

CLASS OF 1982

NUMBER AND PLACEMENT OF GRADUATES
WHO ENTERED THE LABOR FORCE

Name of Firm or Employer	Job Title	Location	Male	Female
Ashwood Exxon	Mechanic	Summit	1	
ABAS	Word Processor	Summit		1
Beneficial	Secretary			1
Bloomingdales	Cafeteria Sup.	Short Hills	1	
Brookside Mobil	Attendant/Mechanic	Summit	1	
Caldor, Inc.	Salesperson	Watchung	1	
F & B Auto	Mechanic	Summit	1	
Howard Savings Bank	Bank Teller	Chatham		1
Jeff Beers Growth Enterprises	Hostess	Summit		1
Lyle Freeman Construction	Laborer	Westfield	1	
Mandee Shop	Sales/Cashier	Summit		1
Marco Polo Restaurant	Waitress	Summit		1
Old Orchard Inn Restaurant	Cook	Eatontown	1	
Park Bakery	Counter Person	Summit		1
Stagaard	Plumber's Apprentice	Morristown	1	
Uncle Mike's	Cook	Summit	2	
U.S. Equestrienne Olympic Team	Stable Manager	Neshiah Station		1
Walters' Clothing	Sales/Stock	Summit	1	
William Darrow	Receptionist	Summit		1

TABLE 14

CLASS OF 1982

NUMBER OF STUDENTS ATTENDING VOCATIONAL/TECHNICAL SCHOOLS ON A FULL-TIME BASIS

	Male	Female
Academy of Business - New Jersey		1
Associated School Inc. - Florida		1
Berkeley School of Business - New Jersey		1
Dunwoody Industrial Institute - Minnesota	1	
Katharine Gibbs School - New Jersey		3
Landing Boat Shop - Maine	1	
Stafford Hall - New Jersey		1
Travel Institute - New Jersey		1
Union County Vocational - New Jersey	3	1
	5	9

TABLE 15

CLASS OF 1982

POST-GRADUATE SECONDARY SCHOOLS

Lawrenceville - New Jersey	1

TABLE 16

CLASS OF 1982

ARMED FORCES

United States Army		1
United States Navy	1	1

TABLE 17

CLASS OF 1982

PLACEMENT OF GRADUATES WHO PARTICIPATED
IN THE VOCATIONAL EDUCATIONAL PROGRAM

Union County Vocational Center

Beauty Culture Program	
Employed in the field of Beauty Culture	2
Auto Mechanics	
Employed in Auto Mechanics field	1
Electric Shop	
Employed in related field	1
Appliance Repair	
Employed in related field	1
Printing	
Employed in related field	1
Maintenance Mechanic	
Employed in related field	1
Food Distribution	
Employed in related field	1
	8

Work-Study Program

Employed	14
Attending Technical or Vocational School (Night)	1
Attending College (Day)	3
	18

TABLE 18

SCHOLASTIC APTITUDE TEST SCORES
A COMPARISON OF NATIONWIDE AND
SUMMIT SCORES, 1967-1982

	National		Summit		
Year	Verbal	Math	Verbal	Math	Percent of Senior Class Taking SAT's
1967	468	492	508	534	70
1968	466	492	486	514	78
1969	463	493	497	532	82
1970	460	488	487	518	86
1971	455	488	477	526	78
1972	453	484	496	522	83
1973	445	481	479	527	81
1974	444	480	481	518	79
1975	434	472	479	518	79
1976	431	472	478	505	84
1977	429	470	470	515	82
1978	429	468	466	496	77
1979	427	467	475	508	86
1980	424	466	483	520	81
1981	424	466	481	521	78
1982	426	467	477	512	79

TABLE 17

CLASS OF 1982

PLACEMENT OF GRADUATES WHO PARTICIPATED
IN THE VOCATIONAL EDUCATIONAL PROGRAM

Union County Vocational Center

Beauty Culture Program	
Employed in the field of Beauty Culture	2
Auto Mechanics	
Employed in Auto Mechanics field	1
Electric Shop	
Employed in related field	1
Appliance Repair	
Employed in related field	1
Printing	
Employed in related field	1
Maintenance Mechanic	
Employed in related field	1
Food Distribution	
Employed in related field	1
	8

Work-Study Program

Employed	14
Attending Technical or Vocational School (Night)	1
Attending College (Day)	3
	18

TABLE 18

SCHOLASTIC APTITUDE TEST SCORES
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1967	468	492	508	534	70
1968	466	492	486	514	78
1969	463	493	497	532	82
1970	460	488	487	518	86
1971	455	488	477	526	78
1972	453	484	496	522	83
1973	445	481	479	527	81
1974	444	480	481	518	79
1975	434	472	479	518	79
1976	431	472	478	505	84
1977	429	470	470	515	82
1978	429	468	466	496	77
1979	427	467	475	508	86
1980	424	466	483	520	81
1981	424	466	481	521	78
1982	426	467	477	512	79

SCHOLASTIC APTITUDE TEST SCORES

A COMPARISON OF NATIONWIDE AND SUMMIT SCORES

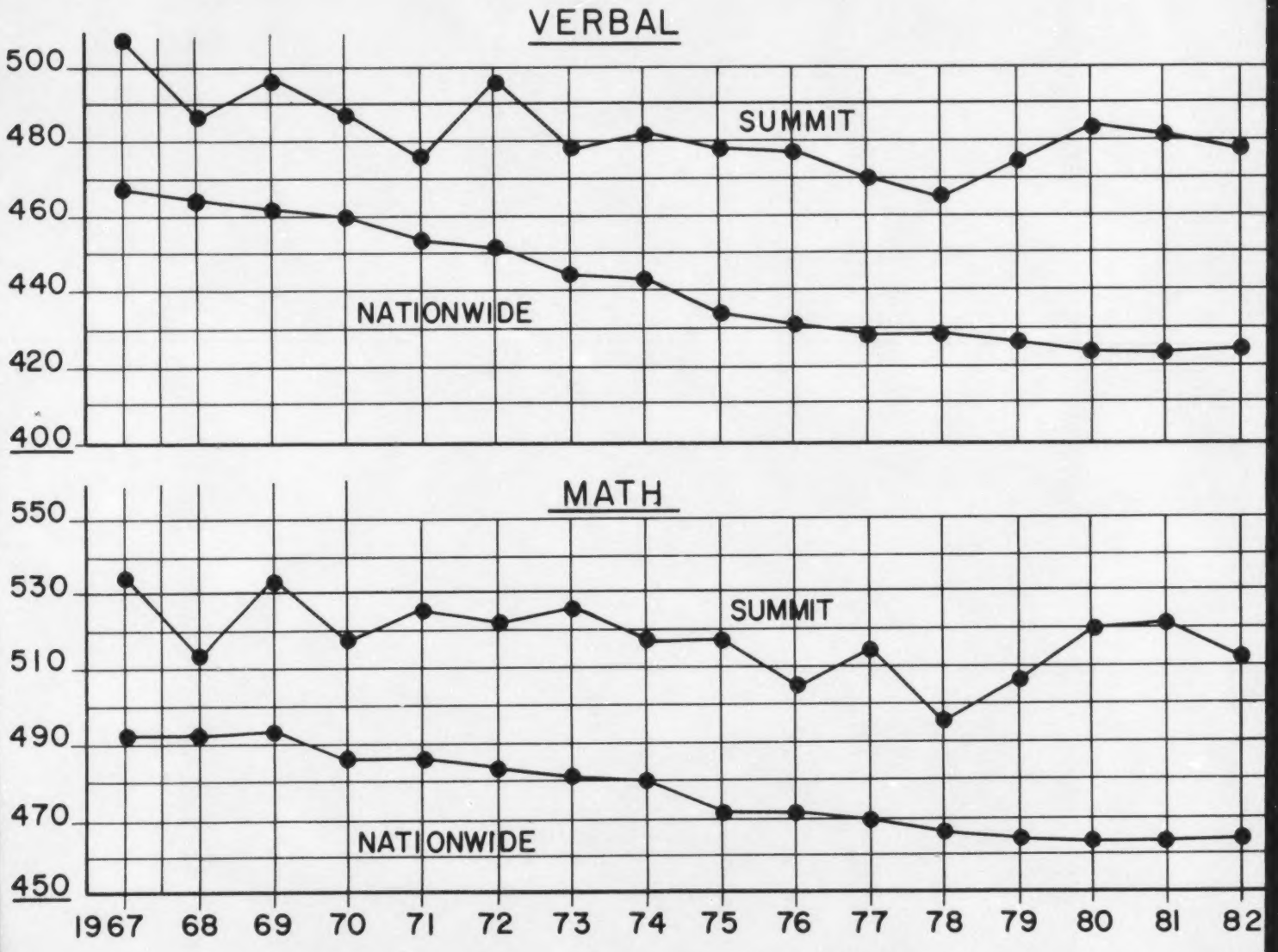


TABLE 19

A COMPARISON OF SUMMIT'S SAT
SCORES WITH TWO REFERENCE GROUPS
1975-1982

	Middle States (1) College-Bound Seniors		New Jersey College-Bound Seniors		Summit	
Year	Verbal	Math	Verbal	Math	Verbal	Math
1975	433	471	424	454	479	518
1976	431	472	422	456	478	505
1977	429	469	422	455	470	515
1978	427	488	419	451	466	496
1979	424	463	419	452	475	508
1980	421	461	415	452	483	520
1981	422	462	414	450	481	521
1982	424	462	416	453	477	512

(1) Includes New Jersey, Delaware, Maryland, District of Columbia, New York, and Pennsylvania.

A COMPARISON OF SUMMIT'S SAT SCORES WITH TWO REFERENCE GROUPS

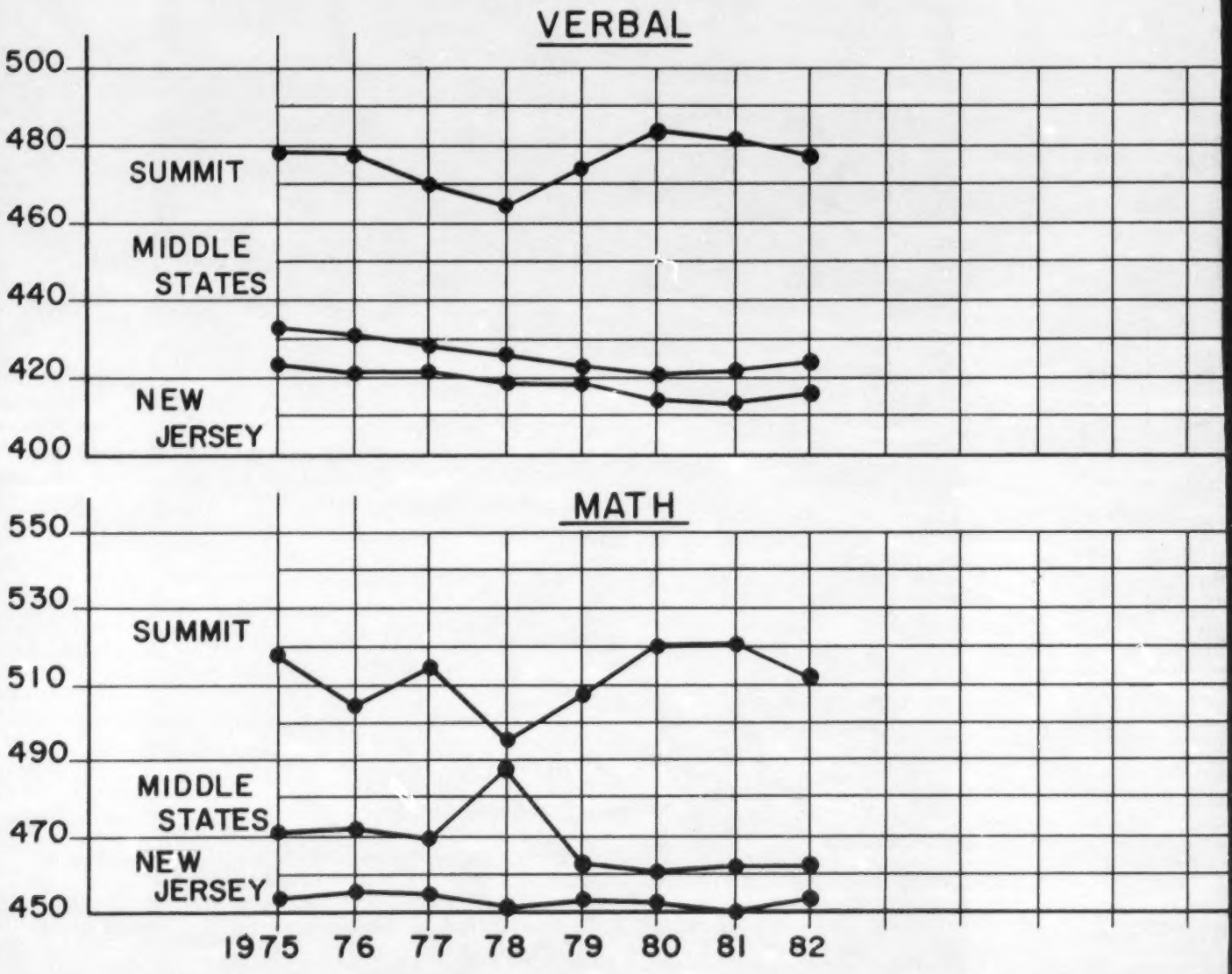


TABLE 20

MEAN SAT SCORES BY CLASS RANK

1978-1982

	Class of 1978		Class of 1979		Class of 1980		Class of 1981		Class of 1982	
	$\overline{X}$ V	$\overline{X}$ M	$\overline{X}$ V	$\overline{X}$ M	$\overline{X}$ V	$\overline{X}$ M	$\overline{X}$ V	$\overline{X}$ M	$\overline{X}$ V	$\overline{X}$ M
First Quintile	568	607	593	632	604	645	582	632	592	628
Second Quintile	509	529	517	548	497	548	518	564	490	546
Third Quintile	413	455	436	483	453	485	455	504	441	475
Fourth Quintile	408	432	426	449	407	439	402	425	430	451
Fifth Quintile	359	357	341	360	380	399	363	379	361	379

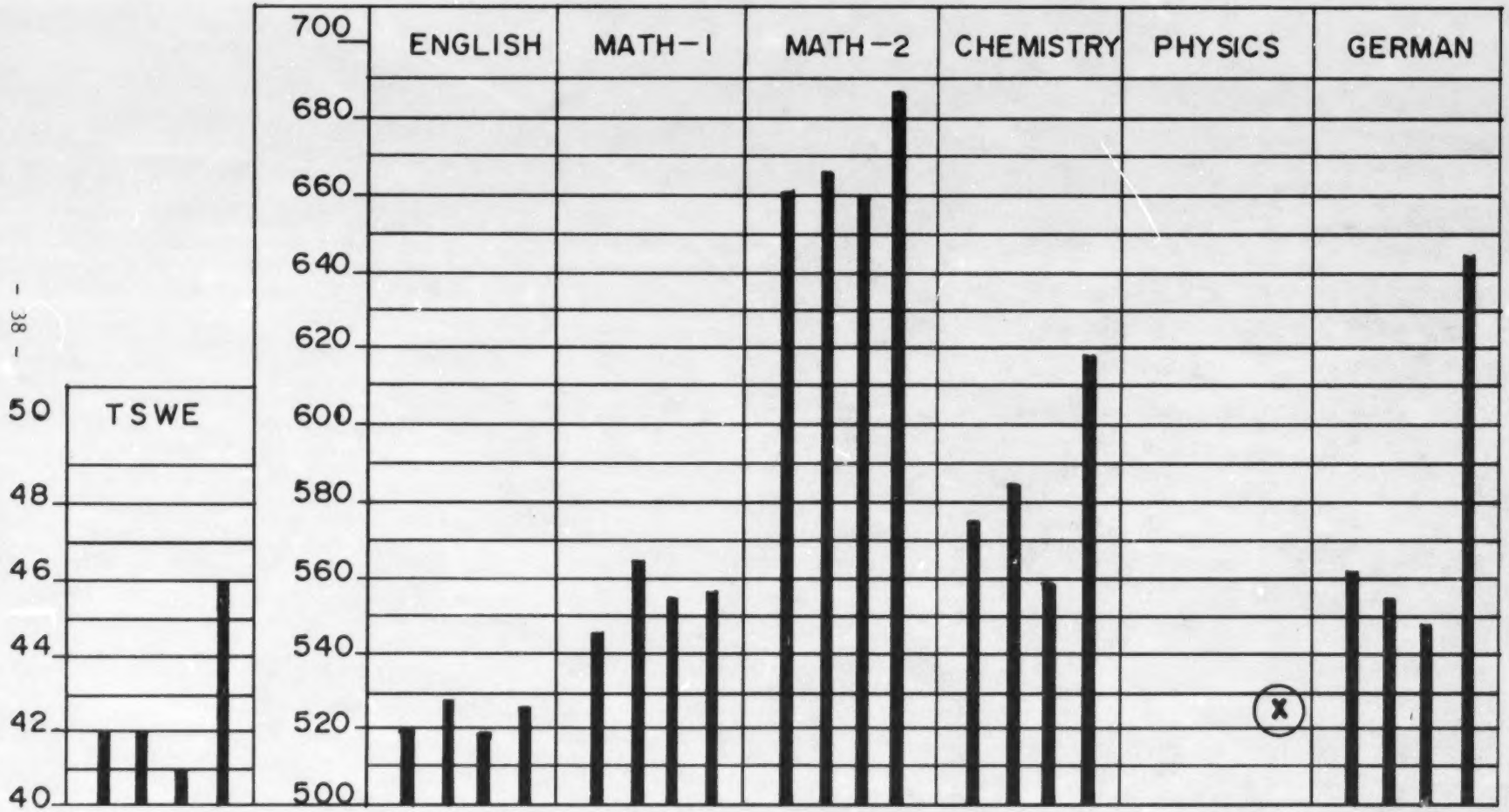
TABLE 21

ACHIEVEMENT TEST SCORE AVERAGES
A COMPARISON OF SUMMIT SCORES
WITH SELECTED REFERENCE GROUPS
1981-1982

	College-Bound Seniors						Class of 1981		Class of 1982	
	Nationwide		Middle States		New Jersey		N	AV	N	AV
	1981	1982	1981	1982	1981	1982				
TSWE	42	42	42	42	41	41	275	46	239	46
English Composition	512	520	520	528	512	519	85	537	59	526
Math-I	539	545	561	565	549	555	100	571	79	557
Math-II	654	661	664	667	653	660	21	702	22	687
Chemistry	571	575	581	585	554	559	44	623	42	618
Physics	595	592	593	589	577	569	1	480	0	0
German	551	563	540	556	533	548	5	602	6	645
French	546	546	547	549	532	532	25	540	19	488
Spanish	529	531	525	527	508	511	38	496	19	478
Literature	517	521	525	530	517	524	12	552	4	523
Amer. History	508	511	532	539	523	520	16	537	31	569
Biology	546	548	572	572	542	542	8	555	2	475
Latin	548	554	546	552	508	531	2	500	1	520
European History	544	544	562	556	568	550	1	510	0	0

ACHIEVEMENT TEST SCORE AVERAGES — A COMPARISON (1982) OF SUMMIT SCORES WITH SELECTED REFERENCE GROUPS

U.S. = UNITED STATES
M.S. = MIDDLE STATES
N.J. = NEW JERSEY
S. = SUMMIT



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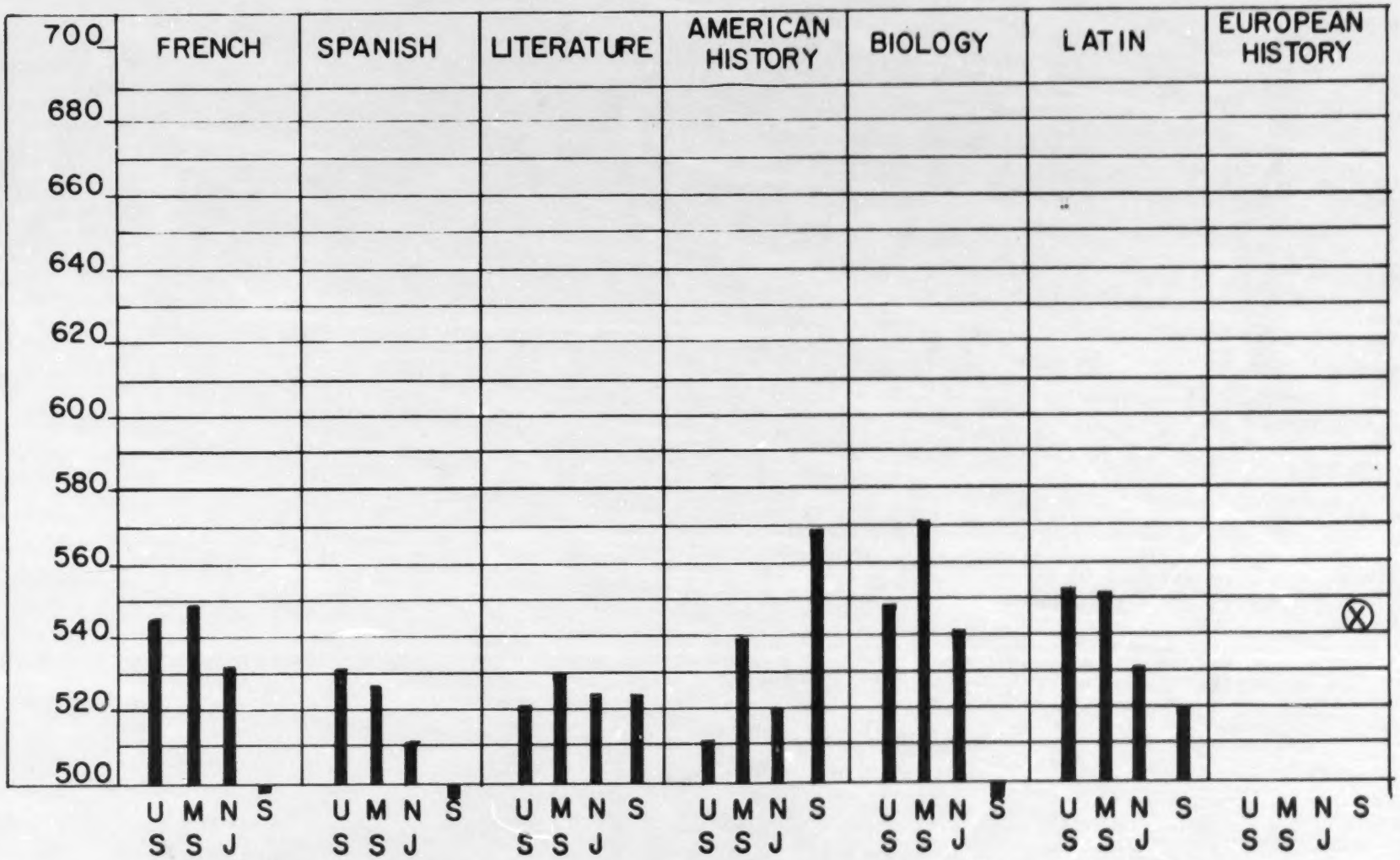
46

(X) = NO SCORE REPORTED

ACHIEVEMENT TEST SCORE AVERAGES — A COMPARISON (1982) OF SUMMIT SCORES WITH SELECTED REFERENCE GROUPS

U.S = UNITED STATES N.J.= NEW JERSEY
M.S.= MIDDLE STATES S. = SUMMIT



47

⊗= NO SCORE REPORTED

48

TABLE 22

ACHIEVEMENT TEST SCORE AVERAGES
BY CLASS RANK
1980-1982

	Year	First Quintile N	First Quintile AV	Second Quintile N	Second Quintile AV	Third Quintile N	Third Quintile AV	Fourth Quintile N	Fourth Quintile AV	Fifth Quintile N	Fifth Quintile AV
TSWE	80	63	56	62	48	58	45	50	39	28	35
	81	69	54	62	50	62	45	49	39	33	35
	82	59	56	55	49	49	42	45	43	31	34
English	80	42	597	28	541	10	471	2	300	2	545
	81	81	576	30	509	13	502	4	495	0	0
	82	28	595	19	488	8	430	3	430	1	390
Math-I	80	33	608	33	531	20	511	5	452	0	0
	81	35	617	44	564	16	524	5	450	0	0
	82	34	610	24	551	13	492	7	466	1	390
Math-II	80	18	697	4	603	0	0	0	0	0	0
	81	18	711	2	675	1	600	0	0	0	0
	82	16	726	3	593	3	577	0	0	0	0
Chemistry	80	32	662	10	524	3	487	0	0	0	0
	81	30	651	12	561	2	570	0	0	0	0
	82	32	638	7	533	3	600	0	0	0	0
Physics	80	2	660	2	505	0	0	0	0	0	0
	81	0	0	1	480	0	0	0	0	0	0
	82	0	0	0	0	0	0	0	0	0	0
German	80	5	642	2	525	1	730	0	0	0	0
	81	3	597	1	590	1	630	0	0	0	0
	82	4	658	2	620	0	0	0	0	0	0
French	80	4	525	10	536	3	507	0	0	0	0
	81	15	557	8	534	2	445	0	0	0	0
	82	8	554	5	478	5	426	0	0	1	410
Biology	80	13	662	2	550	0	0	0	0	0	0
	81	6	580	2	480	0	0	0	0	0	0
	82	0	0	2	475	0	0	0	0	0	0

TABLE 22 (Continued)

ACHIEVEMENT TEST SCORE AVERAGES
BY CLASS RANK
1980-1982

	Year	First Quintile N	First Quintile AV	Second Quintile N	Second Quintile AV	Third Quintile N	Third Quintile AV	Fourth Quintile N	Fourth Quintile AV	Fifth Quintile N	Fifth Quintile AV
American History	80	10	625	6	493	5	520	1	340	0	0
	81	7	584	5	526	2	565	2	370	0	0
	82	13	629	8	549	5	542	4	503	1	350
Spanish	80	9	493	9	489	5	408	0	0	1	460
	81	18	545	8	466	8	454	4	420	0	0
	82	7	563	8	445	2	400	2	395	0	0
Latin	80	1	600	0	0	0	0	0	0	0	0
	81	1	550	1	450	0	0	0	0	0	0
	82	0	0	0	0	0	0	0	0	0	0
European History	80	0	0	1	430	0	0	0	0	0	0
	81	0	0	1	510	0	0	0	0	0	0
	82	0	0	0	0	0	0	0	0	0	0

TABLE 23

RESULTS OF COLLEGE BOARD
ADVANCED PLACEMENT EXAMINATIONS
1978-1982

Subject Area	1978 N	1978 3+	1979 N	1979 3+	1980 N	1980 3+	1981 N	1981 3+	1982 N	1982 3+
American History	10	8	14	6	17	14	23	15	15	13
Biology	22	17	19	16	15	12	15	14	14	9
English	21	20	21	20	27	26	27	27	28	25
Math Calculus AB	16	4	22	13	22	13	19	5	24	8
Math Calculus BC	15	5	18	10	16	11	16	12	21	16
Latin: Vergil	5	4	3	2	7	5	4	3	11	6
Latin: Lyric	0	0	7	1	2	1	14	12	0	0
Chemistry	1	0	1	0	0	0	4	4	8	6
Physics	0	0	1	0	1	1	0	0	0	0
Physics: Mechanics	0	0	0	0	0	0	2	2	4	3
Physics: Elec. & Mag.	0	0	0	0	0	0	2	0	4	1
French Language	5	5	3	3	3	3	4	3	10	2
German Language	0	0	0	0	3	3	4	2	12	9
Spanish Language	1	1	9	4	13	9	24	12	26	15
Spanish Literature	0	0	0	0	0	0	2	1	0	0
German Literature	0	0	0	0	1	1	0	0	0	0
European History	1	1	2	2	8	8	1	1	6	4
Art Studio	0	0	2	2	0	0	0	0	0	0
Total Candidates	63		78		81		101		103	
Total Examinations	97		122		135		156		183	
Percent of Grades Three (3) or Greater	67.0		63.9		79.3		67.3		63.9	